

Syllabus

Course Information:

Name: Steel Drum Ensemble
Year: 2017-2018 School Year
Time: 7:45 am-9:15am (Block 1-Alternating Odd)
Location: Band Room (Rm123)

Instructor Information:

Instructor(s): Mr. Hayslette
Room No.: Band Room (Rm123)
Office Hours: 11:50 am – 1:20 pm
Phone No.: 842-5247
E-mail: chayslet@k12.wv.us

Course Description:**Steel Drum Ensemble**

Prerequisite: Director Consent- Class size is limited and will be filled with qualified individuals on a first come, first served basis.

This elective is open to all students in grades 9-12 students interested in learning basic music reading, beginning performance technique, and the history of steel drumming. As skills develop, public performances will be scheduled. Students enrolling in Steel Drum Ensemble should be capable of rehearsing independently of the director as small ensembles may be combined. As skills develop, public performances will be scheduled. All students are expected to participate in all public performances; this is a course requirement.

Additional Requirements:

- 1. Students will be provided with an instrument of good quality and maintained in good playing condition.**
- 2. Music will be provided and each student will be responsible for replacing lost music.**
- 3. Students will be responsible for coming to class prepared to learn. A properly maintained music folder (provided by the director), pencil and notebook with paper are required for each class meeting. (*Staff paper may be needed.*) (*These materials will be provided*)**
- 4. Students will demonstrate a positive attitude and aid in creating a positive learning environment.**
- 5. Students will be expected to attend rehearsals and performances outside of the school day.**

Grading

Grades are based on a standard point system which are then converted into a percentage.
93-100%= A, 85-92%= B, 75-84%= C, 65-74%= D, 0-64%=F.

Grading System/Point Values**Marking Periods 1-6**

- All Rehearsals - 25 pts.
- All Class Rehearsals - 20 pts.
- All Performances - 50 pts.
- Exercises – 25-100 pts. (Proficiency Tests)

Deductions:

- Forgotten Instrument/Equipment/Music - “0” for that rehearsal/event
- Uniform/Dress Infraction - 10 pts. per occurrence
- Late - 10% deduction from value of rehearsal/event
- Inattentive, talking - 4 pts.
- Improper posture, gum chewing - 4 pts.
- Instrument/equipment not put away - 4 pts.

Calculation of Grades: Averaged together according to weights and scale as below.

Rehearsals/Classwork = 30% of grade for that grading period

Students can expect to get full credit for this category if they arrive on time, with their instrument and music, and are ready to warm up and tune in a timely manner. Students may not do homework for other classes during rehearsal, nor may they arrange to make up test or other work for other teachers during class time.

Performances/Assessments = 40% of grade for that grading period

Reasonable efforts are made to arrange some kind of performance in every grading period. Performances include evening concerts, assembly concerts at local schools community programs, Commencement, and/or appearances in other venues. Please note that performances (evening concerts, school assembly programs, etc) are an integral part of the music curriculum; they are not “optional.” Students should not make arrangements to work, babysit, travel, etc. that would result in a conflict with a scheduled performance. Students may not miss a performance for an extra-curricular sports practice. In the event of a potential conflict with a performance and a sporting event (meet, match, game, etc.) all decisions will be made on a case-by-case basis between the director and the coach. The Principal and/or the Athletic Director may also be part of that process.

Quizzes/Tests/Assessments = 15% of grade for that grading period

Content material relevant to this course will be covered in class and is also available in on-line sources. Students will be expected to know more than just how to play their own instrument. Content material will include concepts related to pitch, rhythm, notation, and fundamental music theory topics with the goal of integrating these concepts into performance for increased understanding.

Ear Training = 15% of grade for that quarter

Strengthening of aural (listening skills) is essential for total musicianship. Students are to complete the specified drills by the last day of the grading period. Students may work ahead. Students who meet the proficiency threshold for their grade/drill for the quarter will receive full credit toward this category. Students who do not meet the proficiency threshold will receive pro-rated credit in this category (Ex. a student scores 78% on tuning for the quarter. The grade entered in the grade book will be 78 points out of 100.)

Alternative Assessments: **Students may take advantage of the practice facilities in the school. Students are also encouraged to contact the director for help in this regard. Technology based exercises specified for students can be completed at their own pace during each grading period so long as they meet established benchmarks during that time. Students with specific identified issues are encouraged to contact the instructor well in advance so any accommodations (e.g. extended time for testing, enlarged print music, etc.) can be ready in a timely manner.**

Academic Honesty:

Making references to the work of others strengthens your own work by granting you greater authority and by showing that you are part of a discussion located within an intellectual community. When you make references to the ideas of others, it is essential to provide proper attribution and citation. Failing to do so is considered academic dishonesty, as is copying or paraphrasing someone else’s work. The consequences of such behavior range from failure on the assignment to out-of-school suspension. You will be encouraged to share ideas and to include the ideas of others in your papers and presentations. Please ask if you are in doubt about the use of a citation. Honest mistakes can always be corrected or prevented.

Classroom Expectations:

Band Room Rules:

1. Treat others as you wish to be treated. Respect others and they will respect yours.
2. Know the rules in the Bridgeport High School Handbook and abide by them.
3. Come to class promptly and follow the instructions on the board. Do not leave your seat without permission throughout the class period. *Sign out/in on the hall-pass sheet whenever you leave the room during class. Hall passes will be limited. Please follow EMERGENCY USE guidelines as reason to be in the hall during class.*
4. Come to class with required materials and ready to rehearse within two minutes of the bell. Be in the room *en route* to your seat before the bell rings.
5. Respect others and they will respect you. Take pride in your surroundings. (No food, gum, or drinks in the band room – Clean-up after yourself! – *Leave No Trace!*)
You know what’s right – Do that! You know what’s wrong – Don’t do that!”

Sign Out Procedures

1. Ask permission.
2. Complete the sign out card. Include: Date, Time and Destination.
3. Take the Hall Pass with you.
4. When you return: List the time and return the Hall Pass.

Once a student reaches 4 class time sign outs, a parent/guardian will be contacted to see if there may be an underlying issue.

**NO SIGN OUTS DURING THE FIRST OR LAST 15 MINUTES OF CLASS
USE THE TIME PROVIDED BETWEEN CLASSES TO USE THE RESTROOM**

Discipline Procedure: Penalty at the discretion of the director, may include: warning, reduction of daily grade, conference with student, phone call to parent, detention, or office referral. (Severe offenses will result in an office referral prior to other action being taken.)

The Beginning of Class: Students will be counted tardy if they are not in the room when the tardy bell rings, but it is important that they not just stand around once they arrive. With 5 minutes between classes, students will need to move quickly through the halls. Immediately upon entering the band room, students need to set about promptly getting their materials together to begin rehearsal. *All of your classes will go better if you are ready to learn when you walk in the door.*

Communication:

THE WEBSITE: www.bridgeportmusic.org

REMINd.com – Parents and students can text @tribesteel to 81010. "Remind" is a safe way for teachers to send text messages to students and stay in touch with parents. It is a notification program that sends out text and email messages directly from the teacher. It does NOT provide conversation interaction. Teachers create a class in REMIND and the class is assigned a unique code that is used when students and parents sign up for text or email notifications. The best time to reach Mr. Hayslette at school is from 12:00-12:30 pm each day. There is voice mail at the band office, and if you are unable to reach him, he will do his best to get back to you as soon as possible. Thank you for your cooperation and we look forward to making this a successful year for the Bridgeport ensembles. Please note Mr. Hayslette's e-mail address: chayslet@k12.wv.us

BAND BOOSTER NOTE: The BHS Band Patrons is an organization comprised of the parents of the band, percussion, frontline, jazz band, and steel drum students who make up the band program. Boosters meetings are held on the 2nd Monday of each month at 7:00 pm in the Band Room.. Band member families are automatically part of the Band Patrons. There are no membership fees required.

If you would like a hard-copy of this syllabus, please request one from Mr. Hayslette. We are taking steps to use less paper. Thanks.

The instructor reserves the right to make additions or changes to this syllabus at anytime. Students and parents will be notified in advance when policies or requirements change.